



MONTHLY NEWSLETTER September 2025

Follow us:
Bowen/Collinsville Family Day Care



Welcome New Families!

Mychajilshyn, Womal,
Srohj/Jameson, Lee/
Lake, Taylor/Svenson,
Nelson/Hall, Gesche/
Schieff, Arnol/Bowerman,
Kotiranta-Harris, Betteridge,



Dates to note:

4th – Early Childhood Educators Day

7th – Fathers Day

11th – R U OK Day

19th – Talk like a pirate day

What Is A Dad?

A dad is someone who
wants to catch you before you fall
but instead picks you up,
brushes you off,
and lets you try again.

A dad is someone who
wants to keep you from making mistakes
but instead lets you find your own way,
even though his heart breaks in silence
when you get hurt.

A dad is someone who
holds you when you cry,
scolds you when you break the rules,
shines with pride when you succeed,
and has faith in you even when you fail...

- Unknown -

The Child Care Subsidy

Who is eligible?

You may be eligible if you or your partner meet all of the following:

- care for your child at least 2 nights per fortnight, or have 14% care
- are liable for fees for care provided at an approved childcare service (Yes, Bowen/Collinsville Family Day care is an approved service!)
- meet the residence rules. (Australian citizen or have a permanent visa)
- You child has had all vaccinations as per the National Immunisation Schedule
- not be attending secondary school (under 13 years of age.) unless an exemption applies.

The parent who has, or will be, applying for the child care subsidy must be the parent who completes the enrolment form for the child.

Welcome!

We would like to welcome
Madhvi to the
Bowen/Collinsville Family Day
Care Team!

Madhvi will be operating
'Happy Hearts' Family Day
Care in Cannonvale!

*I view children as active learners
who grow through play,
exploration, and meaningful
relationships which is inspired by
the Reggio Emilia approach. I
believe in following their interests,
listening to their voices and
encouraging their independence at
their own pace.*



FREE TRAINING

Child Safe Organisations National Principle 2

This module is about your organisation engaging with children about their rights, listening to them and taking them seriously.

To access this free training, please visit
<https://elearning.humanrights.gov.au/catalogue>

Red Flags Early Identification Guide

Area	6 months	9 months	12 months	18 months	2 years	3 years	4 years	5 years	Red flags at any age
 Social emotional	Does not smile or interact with people	Not sharing enjoyment with others using eye contact or facial expression	- Does not notice someone new - Does not play early turn-taking games (e.g. peekaboo, rolling a ball)	Lacks interest in playing and interacting with others	When playing with toys tends to bang, drop or throw them rather than use them for their purpose (e.g. cuddle dolls, build blocks)	- No interest in pretend play or interacting with other children - Difficulty noticing and understanding feelings in themselves and others (e.g. happy, sad)	Unwilling or unable to play cooperatively	Play is different than their friends	- Strong parental concerns - Significant loss of skills - Lack of response to sound or visual stimuli - Poor interaction with adults or other children - Lack of, or limited eye contact
 Communication	Not starting to babble (e.g. aahh, oohh)	- Not using gestures (e.g. pointing, showing, waving) - Not using two part babble (e.g. bubba, dada)	- No babbled phrases that sound like talking - No response to familiar words (e.g. bottle, daddy)	- No clear words - Not able to understand short requests (e.g. 'Where is the ball?')	- Not learning new words - Not putting words together (e.g. 'push car')	- Speech difficult for familiar people to understand - Not using simple sentences (e.g. 'Big car go')	- Speech difficult to understand - Not able to follow directions with two steps (e.g. 'Put your bag away and then go play')	- Difficulty telling a parent what is wrong - Not able to answer questions in a simple conversation (e.g. 'What's your name? Who is your family? What do you like to watch on TV?')	Differences between right and left sides of body in strength, movement or tone
 Cognition, fine motor and self care	- Not reaching for and holding (grasping) toys - Hands frequently clenched - Does not explore objects with hands, eyes and mouth - Does not bring hands together at midline	- Does not hold objects - Does not 'give' objects on request - Cannot move toy from one hand to another	- Does not feed self finger foods or hold own bottle/cup - Unable to pick up small items using index finger and thumb	- Does not scribble with a crayon - Does not attempt to stack blocks after demonstration	Does not attempt to feed self using a spoon and/ or help with dressing	- Does not attempt everyday self care skills (such as feeding or dressing) - Difficulty in manipulating small objects (e.g. threading beads)	- Not toilet trained by day - Not able to draw lines and circles	- Concerns from teacher about school readiness - Not able to independently complete everyday routines such as feeding and dressing - Not able to draw simple pictures (e.g. stick person)	Marked low tone (floppy) or high tone (stiff and tense) and significantly impacting on development and functional motor skills
 Gross motor	- Not holding head and shoulders up with good control when lying on tummy - Not holding head with control in supported sitting	- Not rolling - Not sitting independently/ without support - Not moving (e.g. creeping, crawling) - Not taking weight on legs when held in standing	- No form of independent mobility (e.g. crawling, commando crawling, bottom shuffle) - Not pulling to stand independently and holding on for support	- Not standing independently - At 15 months – not attempting to walk without support - Not able to walk independently	Not able to walk up and down stairs holding on	- Not able to walk up and down stairs independently - Not able to run or jump	- Not able to walk, run, climb, jump and use stairs confidently - Not able to catch, throw or kick a ball	- Not able to walk, run, climb, jump and use stairs confidently - Not able to hop five times on one leg and stand on one leg for five seconds	



DENTAL HEALTH WEEK

QA2.1.1
EYLF LO 3.2





national science week

EYLF 4.2 - CHILDREN DEVELOP A RANGE OF SKILLS AND PROCESSES SUCH AS PROBLEM SOLVING, INQUIRY, EXPERIMENTATION, HYPOTHESISING, RESEARCHING AND INVESTIGATING





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Australia



www.allergyfacts.org.au



Website:
www.bowencollinsvillefamilydaycare.com.au



Contact:
07 4786 1399



Email:
fdcbowen@tpg.com.au

Educator spotlight - Sarah Wilson

Kids in the Bush Family Day Care

Location: Nebo, QLD

How long have you been an educator for: I have been an educator for 3 years, but I started my family daycare journey 3 months ago and I am loving it.

How would you describe Kids in the Bush family daycare: Kids in the Bush family daycare is a welcoming and nurturing environment where I strive for children and their families to feel comfortable in my home. We are in a little rural town outside of Mackay, where country kids love to learn and play.

My favourite thing about being a family daycare educator: creating an environment for the children where they have the opportunity to learning, grow, make new friends, reach milestones and most importantly have so much fun when they are at Miss Sarah's house.

Tips for fellow educators:

- Always ensure your main focus is the KIDS.
- It's okay to have bad days.
- Don't ever feel uncomfortable to reach out to the service, they will always have your back.
- Always turn bad situations into learning experiences, you are allowed to make mistakes.

Are you happy for other educators to reach out and connect with you? Absolutely, fellow educators are very welcome to reach out and connect with me I would love to share ideas and stories, and I am always prepared to learn new



3 - Ingredient Cereal Bars

- ➔ 3 ½ cups Cheerio cereal
- ➔ ½ cup rice malt syrup (or honey)
- ➔ ½ cup smooth peanut butter

- ➔ Line an 8×8-inch baking sheet with parchment paper,
- ➔ Add the peanut butter and honey to a large heat-safe bowl. Warm in the microwave for 15-30 seconds, or until easy to stir. Stir together to combine.
- ➔ Add the cereal Stir gently, but thoroughly, It may take a minute or two to get the mixture evenly coated.
- ➔ Press mixture into the prepared baking pan, gently pressing evenly and into the corners.
- ➔ Chill for at least 20 minutes. Remove from the fridge, lift out using the parchment paper, and slice on a cutting board.

Craft idea



Ask parents for clean plastic jugs and any unused wrapping ribbon they may have.

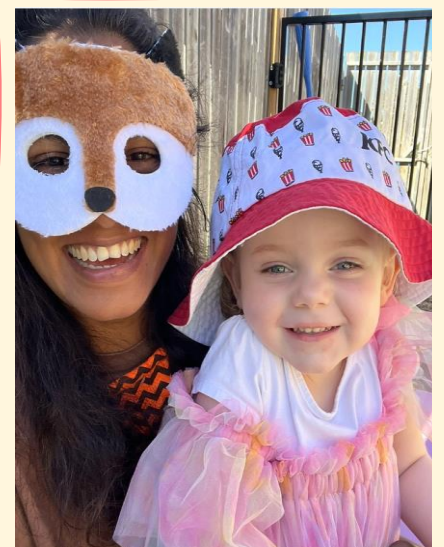
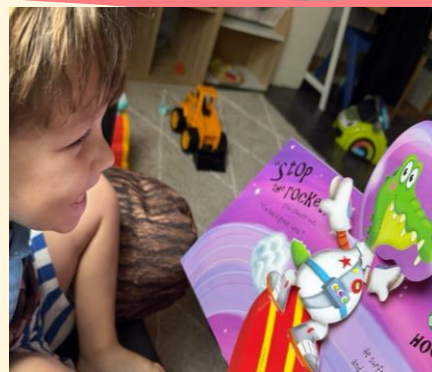
The milk jug base means the windsocks are **perfect for little hands to hold** on to easily and it's like having handheld kites.

Simply cut the jug in half and staple of the ribbon.

Children will love running around and twirling seeing the kites' rainbow tails trailing out behind them

HAPPY BOOK WEEK!

BOOK WEEK'S PURPOSE IS TO FOSTER A LOVE OF READING IN CHILDREN AND CELEBRATE CHILDREN'S LITERATURE, ENCOURAGING ENGAGEMENT WITH BOOKS AND LITERACY SKILLS THROUGH VARIOUS ACTIVITIES AND EVENTS





LOOK BEFORE YOU LOCK

EVERY. SINGLE. TIME.

It's a life-saving routine.

qld.gov.au/lookbeforeyoulock

#lookbeforeyoulockqld



**Queensland
Government**

*Acknowledgement to Country
Wadda Mooli*
We acknowledge the traditional custodians of the land upon which we work and live, the Juru people of the Birri Gubba nation, and recognise their continuing connection to land, water and community.
We pay our respects to Elder's past, present and emerging.



