

#### MONTHLY NEWSLETTER April 2025

Follow us:

Bowen/Collinsville Family Day Care

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Welcome New Families! Markham, Alleyn/Braes,

Lawn, Page, Gill/Streader, Duffy/Porter, Tetley, Rogers/Vener, Gordon,

Haywood/Jonck, Wasgott,

Perawiti/Abbas, Single/Sarger, Hiscox/Steen, Flannery/Weston, Harrap, Bendall/Lewis

#### Dates to note:

02/04 - Autism awareness Day

18/04 - Good Friday

21/04 - Easter Monday

22/04 - QLD State schools resume

25/04 - ANZAC Day

## **QLD STATE SCHOOL** HOLIDAYS 07 – 21 April



Children must have a CCS enrolment before entering the care environment.

Please let the Coordination unit know if you will be having school aged children in care so that booking can be made and CCS enrolments put in place.

REMEMBER: CCS enrolments will cease after 14 weeks of non attendance!

### What are CCS Hours?

The hours of subsidised care you can get per fortnight depends on the hours of recognised activities you do.

Recognised activities can include any of the following:

- paid work including being self-employed.
- paid or unpaid leave, including paid or unpaid parental or maternity leave.
- unpaid work in a family business.
- unpaid work experience or unpaid internship.
- actively setting up a business.
- doing an approved course of education or study.
- doing training to improve work skills.
- actively looking for work.
- volunteering.
- other activities on a case-by-case basis.

Activity level each fortnight	Hours of subsidised care each fortnight
Less than 8 hours	0 hours if you earn above \$80,000 24 hours if you earn \$80,000 or below
More than 16 to 48 hours	72 hours
More than 48 hours	100 hours
More than 8 to 16 hours	36 hours

If subsidised hours have been reduced, parents need to

contact Centrelink.

https://www.servicesaustralia.gov.au/recognised-activities-for-child-caresubsidy?context=41186

## UPDATE TO LEGISLATION

On the 19<sup>th</sup> of February 2025, the Early Childhood Education and Care (Three Day Guarantee) Bill 2025 passed Parliament.

The 3-day guarantee will provide cost-of-living relief to families and help ensure that children can access the benefits of high-quality early education and care.

#### From 5 January 2026:

- all CCS eligible families will get 3 days' subsidised care each week for each child
- families caring for First Nations children will get 100 hours of subsidised care each fortnight for each child.

## **FREE**

PROFESSIONAL DEVELOPMENT TRAINING FOR EDUCATORS



# PROTECTIVE BEHAVIOURS (Queensland)

#### What is covered?

- Gain an understanding of the SCFC (safer communities for Children) program, foundations and associated frameworks, including the principles for abuse prevention and deep listening to children
- Become familiar with the SCFC resources and how to use them to respond to children in meaningful and supportive ways
- Implement tools and resources in the program that support the implementation of the National Principles for Child Safe Organisations
- Understand your role and responsibility to notice recognise, respond and report inappropriate behaviour by adults towards children

Upon completion of the 4 hour workshop and return of the post training survey, you will be provided access to a range of resources to support your child safeguarding practices in your service.

For more information, visit:

Queensland Protective Behaviours Workshop - NAPCAN



# BEING NEIGHBOL IS GOOD FOR CHILDREN AND YOUNG PEOPLE

#### WHAT WE KNOW:

- Children feel safer when they know the people in their community.
- An important message from children is that adults can make a big and positive difference in a community by being kind and friendly towards children.
- Social connection helps to support families and protect children.
- Positive relationships with adults can can make a big difference in the life of a child or young person.
- We can all look out for children and make sure they are safe - even if we don't know them.
- We all have a part to play in creating stronger, happier neighbourhoods for everyone.

For more information about how you can play your part or to get involved in

National Child Protection Week (starting first Sunday September)

visit: www.napcan.org.au

NAPCAN PREVENT

#### HOW YOU CAN PLAY YOUR PART:

- Talk to your neighbours and take the time to build relationships among parents nearby. You can start by asking people how long they have lived in the area or asking parents about their children (e.g. their ages and hobbies) to show that you are interested.
- Swap phone numbers with other families and let them know if you are doing something they could join in with e.g. going to the park to play.
- When we lighten the load on parents, it helps give them time and space to build the close attachments that are so important for children's brains. Offer a helping hand to families in your neighbourhood. For example, offer to pick something up from the shop, watch the children, or bake some food.
  - All families need support to navigate the journey of raising chidren. We can all help to guide families to the safe harbours and lighthouses that can help them stay on track. If you see a family that is facing challenges, you may need to ask advice from an expert about what to do. You could start by looking up advice hotlines e.g. Parentline, or Kids Helpline.
- Speak up if you see something that is unsafe e.g. broken equipment, kids playing near traffic, a small child alone, or unsociable behaviour.
- Think about how your neighbourhood could be improved for children and teenagers. Ask them what they like and what they might want to change, and help them advocate to make things better.
- Mark the last Sunday in March on your calendar so you can be part of Neighbour Day which is the annual day of action for the Neighbours Every Day campaign.

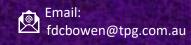


For more information about Neighbours Every Day and how you can get involved visit: neighbourseveryday.org



Website: www.bowencollinsvillefamilydaycare.com.au





#### different cultures in Early Childhood **Education and care**

Celebrating The month of March had many days of celebration to recognise; from St Patricks Day to Shrove Day and Harmony Day.













# Harmony Day









# **Inclusion Matters**

#### **Inclusion for children means...**



- ▶ Playing with my friends
- ▶ Having opportunities to learn new things
- ▶ Feeling safe and valued
- Being encouraged to do things myself
- ▶ Being supported to contribute





- Making my own choices
- ▶ Everyone communicating with me in ways I understand

#### I belong here, I can be who I am

The Inclusion Support Programme is funded by the Australian Government Department of Education and Training

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**Contact Inclusion Support QLD** 

T 1800 811 039

E inclusionsupportald@ku.com.au www.inclusionsupportqld.org.au







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#### /hat are children learning:

Sand play can help children develop in many ways, including fine n skills, gross motor skills, hand-eye coordination, mathematical con cause and effect, critical thinking, sharing, taking turns, collaborati

nation and curiosity.























# **Educator Spotlight** iranda Mase

'Randa's Family Day Care'



How long have you been an educator: 23 years

What is your favourite things about being an educator: One of my favourite things about being an educator is witnessing children succeed in challenges they've been working hard to overcome. Seeing their sense of pride and accomplishment when they master a new skill is incredibly rewarding. I also love the sense of wonder children bring to the world—those magical moments when they discover something new and are completely captivated by it.

Working in family daycare allows me to build deeper, more meaningful connections with both the children and their families compared to larger long daycare settings. This strong bond helps me tailor learning experiences that truly support each child's individual growth and development.

#### **How would you describe Randa's Family Day Care:**

Randa's Family Daycare is a warm, nurturing, and engaging learning environment where children feel safe, supported, and inspired to explore. As an early childhood teacher, I emphasise community connections by taking children on excursions and integrating real-world experiences into our learning.

Nature play is an important part of our program, allowing children to develop curiosity, creativity, and problem-solving skills through hands-on exploration. More recently, I've started incorporating elements of slow pedagogy—embracing a more mindful, child-led approach where children have the time and space to fully engage in their play and learning experiences.

#### Do you have any tips for your fellow Educators?

My biggest tip for fellow educators is to always embrace opportunities to learn. We all bring different perspectives and experiences to the table, and there is always something new to discover.

Another key piece of advice is to avoid overplanning. A slower, more flexible approach allows children to engage more deeply in play—their most important work. When we slow down, we also become more present and able to recognize the valuable learning and intentional teaching moments that happen naturally throughout the day.













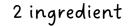












# Creamy Corn Relish Dip

Simply add your choice of veggie sticks and crackers!

250 gram cream cheese

250 gram jar of corn relish

Chop the cream cheese into blocks and add into your food processor with corn relish

Mix on high for two minutes.

Serve with crackers and vegie sticks!





